



# Promoting Positive Pathways to Adulthood Training Modules

## Frequently Asked Questions (FAQs) – Updated 09/30/2019

---

**Q.** Is there a timeframe in which I need to complete the modules by?

**Answer:** No, there is no timeframe and you may complete the modules at your convenience.

**Q.** How can I request technical support?

**Answer:** Send an email to Project Principal Investigator, Eileen Brennan, at [brennane@pdx.edu](mailto:brennane@pdx.edu).

**Q.** Can I retake a module if I don't pass the test?

**Answer:** Yes. If you do not answer at least 7 out of 10 test questions correctly, you will be able to retake the modules and test.

**Q.** Is there an option for those with a hearing impairment?

**Answer:** Yes, transcripts are available for all of the modules.

**Q.** What is the best way to use the toolkit exercises?

**Answer:** Both versions of the toolkit include scenarios and practice-related questions. The first toolkit is designed for use by staff teams for collaborative learning, which we recommend as more effective. The second toolkit provides opportunities for individuals to engage in reflective learning. If you choose to distribute the toolkit exercises to colleagues, please attribute them to this project.

**Q.** Do I have to participate in data collection or share my information?

**Answer:** In order to receive a Certificate of Completion or CEU, you only need to provide your email address and full name. Note that the login system is case sensitive, so you must log in with the same email address using the same capitalization to access your certificates.

**Q. What kind of educational level is this designed for?**

**Answer:** The first two modules are considered introductory while the others are more advanced. We recommend that anyone who is new to working with young people should take modules one and two and the whole series, while experienced staff focus on modules 3-10.

**Q. Are the modules suitable only for those working in youth mental health?**

**Answer:** The modules are suitable for other types of professionals, including peer support providers, who are at different points in their career and staff who work with youth and young adults in different service sectors, such as child welfare, juvenile justice, and housing services.

**Q. I'm an instructor. Can I use this in my classroom?**

**Answer:** Yes, they are ideal for students who are preparing for careers working with young people. Please do not post the source of the YouTube videos that are included in the modules.

**Q. Can I post the videos?**

**Answer:** No, you may not. Additionally, when you register to take the modules, you will sign an agreement that you will not share the source of the YouTube videos.

**Q. Is the information in the modules up to date?**

**Answer:** Yes. In mid-2019, the Pathways Transition Training Partnership reviewed and updated the module content, to address emerging issues and incorporate new research findings. We also updated reference and resource lists and glossaries. In particular, we made substantial updates to modules 4, 5, 7, 9, and 10 and fewer changes to the other modules, which reflect current thinking.