



Planning Partnerships and Collaborating to Bridge Service Gaps

Module 8 Resources

ADA National Network (2018). Mental health conditions in the workplace and the ADA.

https://adata.org/sites/adata.org/files/files/Mental_Health_Conditions_final2018.pdf

Burk, L.K., Bergan, J., Long, J., Noelle, R., Soto, R., Richardson, R., & Waetzig, E. (2013). *Youth advocate to advocate for youth: The next transition*. Portland, OR: Research and Training Center for Pathways to Positive Futures.

<https://www.pathwaysrtc.pdx.edu/pdf/pb-Youth-Advocacy-Guide.pdf>

Cady, D. & Lulow, E. (2015). Trauma informed method of engagement (TIME). *Focal Point: Youth, Young Adults, & Mental Health. Trauma-Informed Care*, 29, 24-27. Portland, OR: Regional Research Institute for Human Services, Portland State University.

<https://www.pathwaysrtc.pdx.edu/pdf/fpS1508.pdf>

Costa, A. (2011). *Getting accommodations at college: Tools for school. Tip Sheet 2*. Worcester, MA: UMMS, Dept. of Psychiatry, CMHSR, Transitions RTC.

https://www.umassmed.edu/globalassets/center-for-mental-health-services-research/documents/products-publications/issue-briefs/age-youth/getting-accommodations-at-college_tools-for-school.pdf

Davis, M., (2011). *Crossing the divide: Programs that bridge child and adult mental health services*. Worcester, MA: University of Massachusetts Medical School, Department of Psychiatry, Systems and Psychosocial Advances Research Center (SPARC), Transitions Research and Training Center.

<https://escholarship.umassmed.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1057&context=pib>

Early Assessment and Support Alliance (EASA).

<http://www.easacommunity.org>

Fletcher, A. (2011). *Ladder of youth voice*. Based on Hart, R. et al. (1994). *Ladder of youth participation*.

<http://www.freechild.org/ladder.htm>

Research and Training Center for Pathways to Positive Futures, and the National Technical Assistance Center for Children's Mental Health. (n.d.) *Healthy Transition Toolkit*. Portland State University, Portland, Oregon.

<https://www.pathwaysrtc.pdx.edu/HTItoolkit/>

Koroloff, N., Friesen, B., & Buekea, N. (2016). *Advice to young adults from young adults: Helpful hints for policy change in the mental health system*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.

<https://www.pathwaysrtc.pdx.edu/pdf/proj-4-SPAC-advice-to-youth-from-youth.pdf>

Koroloff, N., Friesen, B., & Buekea, N. (2017). *Changing the rules: A guide for youth and young adults with mental health conditions who want to change policy*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.

<https://www.pathwaysrtc.pdx.edu/pdf/proj-4-SPAC-changing-the-rules.pdf>

Koyanagi, C. & Alfano, E. (2012). *Promise for the future: A compendium of fact sheets on federal programs for transition-age youth with mental health conditions*. Washington, DC: Judge David Bazelon Center for Mental Health Law.

<http://www.bazelon.org/wp-content/uploads/2017/01/Promise-for-the-Future.pdf>

Loy, B. & Wetzel, M. (2014). *Employees with mental health impairments*. U.S. Department of Labor Office of Disability and Employment Policy Job Accommodation Network, Accommodation and Compliance Series.

<https://askjan.org/disabilities/Mental-Health-Impairments.cfm>

Lulow, E., & Federation of Families for Children's Mental Health. (2012). *Strategic sharing workbook: Youth voice in advocacy*. Portland, OR: Research and Training Center for Pathways to Positive Futures.

<https://www.pathwaysrtc.pdx.edu/pdf/pbStrategicSharingGuide.pdf>

Melton, R., Campbell, F., Fagan, M., & Brennan, E. (2014). *Bridging service gaps: System integration strategies for service providers working with young adults with mental health issues*. Webinar presented by Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.

https://www.pathwaysrtc.pdx.edu/pdf/Webinar_Bridging-Service-Gaps-08.26.14.pdf

Miller, R., Blakeslee, J., & Hope, B. (2018). *Supporting college student success through connections to mentors and campus champions: A strategy brief for campus-based mentors and other student support programs*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.

<https://www.pathwaysrtc.pdx.edu/pdf/proj-1-FUTURES-student-success-mentors-campus-champions.pdf>

Mizrahi, R., Costa, A., & Youth Advisory Board of the Transitions ACR. (2018). *Tips and tricks to starting a young adult council part 1: 10 steps to starting a young adult advisory council*. Worcester, MA: University of Massachusetts Medical School, Department of Psychiatry, Systems and Psychosocial Advances Research Center (SPARC), Transitions to Adulthood Center for Research.

<https://escholarship.umassmed.edu/cgi/viewcontent.cgi?article=1125&context=pib>

Mizrahi, R., Costa, A., & Youth Advisory Board of the Transitions ACR. (2018). *Tips and tricks to starting a young adult council part 2: The do's and don'ts of young adult councils*. Worcester, MA: University of Massachusetts Medical School, Department of Psychiatry, Transitions to Adulthood Center for Research.

<https://escholarship.umassmed.edu/cgi/viewcontent.cgi?article=1126&context=pib>

National Resource Center for Youth Development. (2015). *Youth leadership toolkit: Strategic sharing*.

<http://www.whcp.org/wp-content/uploads/2015/12/youth-leadership-toolkit-strategic-sharing.pdf>

National Collaborative on Workforce and Disability.

<http://www.ncwd-youth.info/>

- NCWD-Youth. (2013). *Youth development and leadership: Opportunities to develop connecting competencies*.

<http://www.ncwd-youth.info/wp-content/uploads/2016/12/Innovative-Strategies-Practice-Brief-5-Connecting-Activities.pdf>

- NCWD-Youth. (n.d.). *Cross-systems collaboration*.

<http://www.ncwd-youth.info/issues/cross-systems-collaboration/>

- NCWD-Youth (n.d.). *Guideposts for success, 2nd edition*.

<http://www.ncwd-youth.info/wp-content/uploads/2018/03/Guideposts-for-Success-English-Print-Quality-1.pdf>

Newman, L., Wagner, M., Knokey, A.-M., Marder, C., Nagle, K., Shaver, D., Wei, X., with Cameto, R., Contreras, E., Ferguson, K., Greene, S., and Schwarting, M. (2011). *The post-high school outcomes of young adults with disabilities up to 8 years after high school. A report from the National Longitudinal Transition Study-2 (NLTS2)* (NCSE 2011-3005). Menlo Park, CA: SRI International.

https://nlts2.sri.com/reports/2011_09_02/nlts2_report_2011_09_02_execsum.pdf

Podmostko, M. (2007). *Tunnels and cliffs: A guide for workforce development practitioners and policymakers serving youth with mental health needs*. Washington, DC: National Collaborative on Workforce and Disability for Youth.

[http://www.ncwd-youth.info/wp-content/uploads/2017/10/Mental Health Guide complete.pdf](http://www.ncwd-youth.info/wp-content/uploads/2017/10/Mental_Health_Guide_complete.pdf)

SAMHSA-HRSA Center for Integrated Health Solutions. What is integrated care?

<https://www.integration.samhsa.gov/about-us/what-is-integrated-care>

- Integrated Care Models:

https://www.integration.samhsa.gov/integrated-care-models/CIHS_Framework_Final_charts.pdf

Smith, L.M., Ackerman, N., & Costa, A. (2011). *My mental health rights on campus. Tools for school. Tip sheet #5*. University of Massachusetts Medical School, Department of Psychiatry, Center for Mental Health Services Research, Transitions Research and Training Center.

<http://escholarship.umassmed.edu/cgi/viewcontent.cgi?article=1068&context=pib>

Sowers, J. (2012). *If, when, and how to disclose to an employer that you have a mental health disability*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.

<https://www.pathwaysrtc.pdx.edu/pdf/proj1-DisclosureFactSheet.pdf>

Thresholds Youth and Young Adult Services.

<http://www.thresholds.org/our-work/youth-services/>

U.S. Government Accountability Office (2008). *Young adults with serious mental illness: Some states and federal agencies are taking steps to address their transition challenges*. GAO-08-678.

<http://www.gao.gov/assets/280/277167.pdf>

Walker, J.S., Friesen, B.J., Gaonkar, R., Child, B., Powers, L., & Holman, A. (2007). *Best practices for increasing meaningful youth voice in collaborative team planning*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.

<https://pathwaysrtc.pdx.edu/pdf/pbAMPYouthParticipation.pdf>

Walker, J.S., & Baird, C. (2019). *Wraparound for older youth and young adults: Providers' views on whether and how to adapt Wraparound*. Portland, OR: National Wraparound Initiative and Research and Training Center on Pathways to Positive Futures.

<https://www.pathwaysrtc.pdx.edu/pdf/wraparound-for-older-youth.pdf>

Woolsey, L., & Katz-Leavy, J. (2008). *Transitioning youth with mental health needs to meaningful employment and independent living*. Washington, DC: National Collaborative on Workforce and Disability for Youth, Institute for Educational Leadership.

<http://www.ncwd-youth.info/publications/transitioning-youth-with-mental-health-needs-to-meaningful-employment-and-independent-living/>

Youth MOVE National (2014). *What helps, what harms policy*.

<https://youthmovenational.org/wp-content/uploads/2019/05/WHWHNationalFINAL.pdf>